

OFCY CBO-Based Out of School Time 2011 - 12 Program Profile

Children's Hospital & Research Center Oakland

Integrated Developmental Playgroups Program

The Integrated Developmental Playgroups Program (IDPP) is a collaborative program that will address the needs of young children and their families living in neighborhoods with high rates of poverty and educational disparities. The IDPP will

serve the most vulnerable young children in these neighborhoods; those already showing delays in one or more areas of their development. The IDPP combines the expertise of skilled early childhood developmental and mental health specialists

with community based early care and education and peer parents to provide early intervention through play.

Program Attendance and Enrollment

	10-11 Enrollment	11-12 Enrollment	10-11 Units of Service	10-11 UOS % Towards Target	11-12 Units of Service	11-12 UOS % Towards Target	Average Days Attended	11-12 Average Days Attended
This Program	260	197	13,523	96%	12,489.43	95%	11	12
Overall	1,239	1,133	91,595	119%	81,851	105%	20	21

Enrollment: The number of unduplicated children and youth served.

Units of Service (UOS): The number of service hours, a key measure of program capacity.

Average Days Attended: Indicates the frequency with which youth attended. This rate is calculated for those activities that require ongoing participant involvement; drop in activities are not included i.

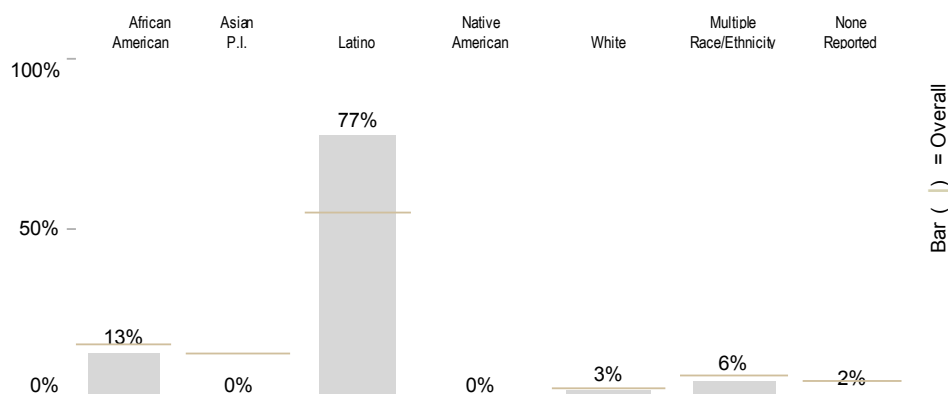
Participant Demographics

Gender & Age Served

	This Program	Overall
Female	46%	46%
Male	54%	54%
Ages 0-5	83%	93%
Ages 6 - 10	11%	4%
Ages 11 - 14	5%	1%
Ages 15-20	1%	0%
Age 21+	0%	0%
Age Missing	0%	3%

Sources: CitySpan Attendance System

Race / Ethnicity



Progress Towards OFCY Outcomes

ABOUT OUTCOMES

The following table summarizes the OFCY-defined outcome measures for early childhood programs, and provides a snapshot of available evidence of grantees' progress toward these priority outcomes. Parents' self-reports are the basis for addressing these direct outcomes.

To see a full listing of survey items and responses that were used to calculate these outcomes, see page 2.

	This Program	Overall
The community playgroup is designed to improve children's readiness to enter kindergarten.	70%	64%
Families' involvement in their child's learning and growth is increased.	69%	61%
Parents/caregivers improve interactions with their children and better support children's developmental progress.	74%	63%
Children and their families have access to development support services when needed and which may otherwise be unavailable.	84%	90%
The program supports children's positive behavior management techniques and promotes positive interpersonal relationships among children.	56%	53%
	N= 75	230

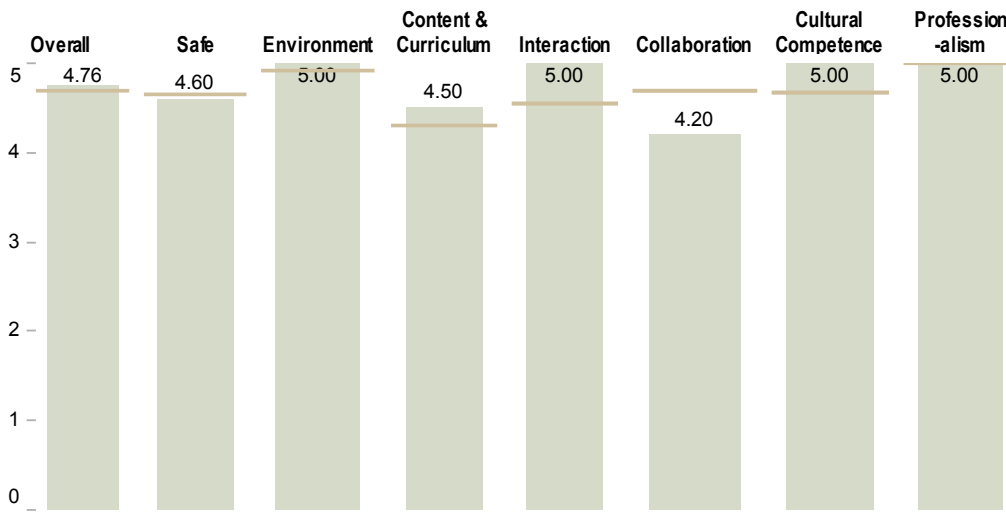
Sources: Parent survey, Spring 2012. Data is not reported for questions with less than 5 respondents. To see a full list of survey questions related to OFCY Outcomes, see page 2. Overall figures are provided for citywide average for this strategy.

Point of Service Quality

Site visits provide observationally based data about key components of program quality. Each site received 1 visit from the evaluation team. Visits were conducted between September 2011 and May 2012 using a site observation tool developed by See Change.

POS Quality Rating:

Thriving



(on a scale of 1-5, horizontal bar = citywide average for the strategy)

POS Quality Ratings

Thriving: Provides high quality services across all four quality domains and practice areas. Defined as a site with an overall average score of 4.5 or higher.

Performing: Provides high quality service in almost all program quality domains and practice areas, and has a few areas for additional improvement. Defined as a site with an overall average score between 3 and 4.5.

Emerging: Not yet providing high-quality service. Defined as a site that has an overall average < 3.

What the Ratings Mean

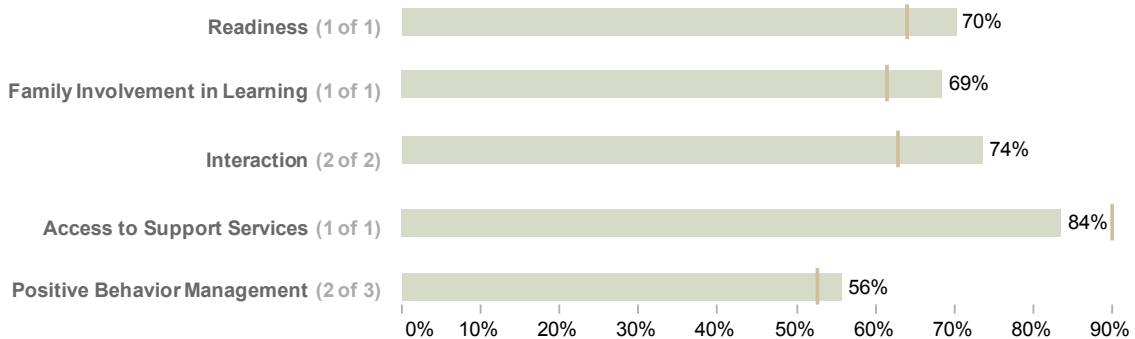
(1) A rating of one (1) indicates that the practice was not observed while the visitor was on site, or that the practice was not implemented in accordance with best practices in youth development.

(3) A rating of three (3) indicates that the practice is implemented relatively consistently across staff and activities.

(5) A five (5) rating indicates that the practice was implemented consistently and well across staff and activities.

Progress Towards OFCY Outcomes

COMPOSITE SCORES The table below lists the composite scores for each OFCY-defined outcome. The percentage is calculated based on Parents' responses who respond positively to a proportion of the total number of survey items within each domain; that proportion is noted in parenthesis with the outcome domain.



The community playgroup is designed to improve children's readiness to enter kindergarten.

This Program

Overall

As a result of this program, I have learned new things about how to help my child be ready for school.

70%

64%

Families' involvement in their child's learning and growth is increased.

As a result of this program, I have spent more time reading to my child.

85%

89%

Parents/caregivers improve interactions with their children and better support children's developmental progress.

As a result of this program, I have learned new things about ways to help my child behave well (changing their focus, giving choices, etc.).

79%

67%

As a result of this program, I have developed a more positive relationship with my child.

85%

92%

Children and their families have access to development support services when needed and which may otherwise be unavailable.

As a result of this program, I have learned about community resources that can help my child or family.

84%

90%

Program supports children's positive behavior management techniques & promotes positive interpersonal relationships among children.

As a result of this program, my child has learned more about how to play with other children.

74%

66%

As a result of this program, my child has learned more about how to control his or her emotions.

49%

48%

As a result of this program, my child has learned more about how to talk about his or her needs.

53%

50%

The above reported results represent the % of Parents who answered "Yes" to the survey item.

Sources: Parent Survey, Spring 2012. Data is not reported for questions with less than 5 respondents. Data is not reported for questions with less than 5 respondents.

Overall figures are provided for citywide average for this strategy.

OFCY CBO-Based Out of School Time 2011 - 12 Program Profile

East Bay Agency for Children

Parent Child Education Support Program

Hawthorne Family Resource Center (HFRC)'s Parent-Child Education Support Program (PCESP) offers an integrated approach to culturally appropriate child literacy & enrichment activities, while providing families with support, parenting skills,

& confidence so that they are successful in school. PCESP provides an infant/toddler & preschool track in: child development, parenting classes, support groups, summer program, family literacy & community playgroups. PCESP is Fruitvale's only

comprehensive, bilingual parent education program that focuses on the parent-child bond & family school readiness.

Program Attendance and Enrollment

	10-11 Enrollment	11-12 Enrollment	10-11 Units of Service	10-11 UOS % Towards Target	11-12 Units of Service	11-12 UOS % Towards Target	Average Days Attended	11-12 Average Days Attended
This Program	139	94	17,075	202%	22,071	278%	30	71
Overall	1,239	1,133	91,595	119%	81,851	105%	20	21

Enrollment: The number of unduplicated children and youth served.

Units of Service (UOS): The number of service hours, a key measure of program capacity.

Average Days Attended: Indicates the frequency with which youth attended. This rate is calculated for those activities that require ongoing participant involvement; drop in activities are not included i.

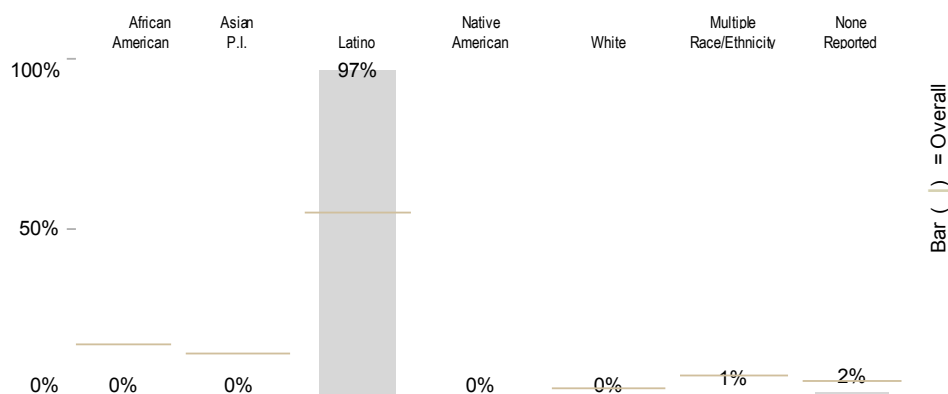
Participant Demographics

Gender & Age Served

	This Program	Overall
Female	48%	46%
Male	52%	54%
Ages 0-5	92%	93%
Ages 6 - 10	9%	4%
Ages 11 - 14	0%	1%
Ages 15-20	0%	0%
Age 21+	0%	0%
Age Missing	0%	3%

Sources: CitySpan Attendance System

Race / Ethnicity



Progress Towards OFCY Outcomes

ABOUT OUTCOMES

The following table summarizes the OFCY-defined outcome measures for early childhood programs, and provides a snapshot of available evidence of grantees' progress toward these priority outcomes. Parents' self-reports are the basis for addressing these direct outcomes.

To see a full listing of survey items and responses that were used to calculate these outcomes, see page 2.

	This Program	Overall
The community playgroup is designed to improve children's readiness to enter kindergarten.	87%	64%
Families' involvement in their child's learning and growth is increased.	100%	61%
Parents/caregivers improve interactions with their children and better support children's developmental progress.	100%	63%
Children and their families have access to development support services when needed and which may otherwise be unavailable.	100%	90%
The program supports children's positive behavior management techniques and promotes positive interpersonal relationships among children.	100%	53%
	N= 15	230

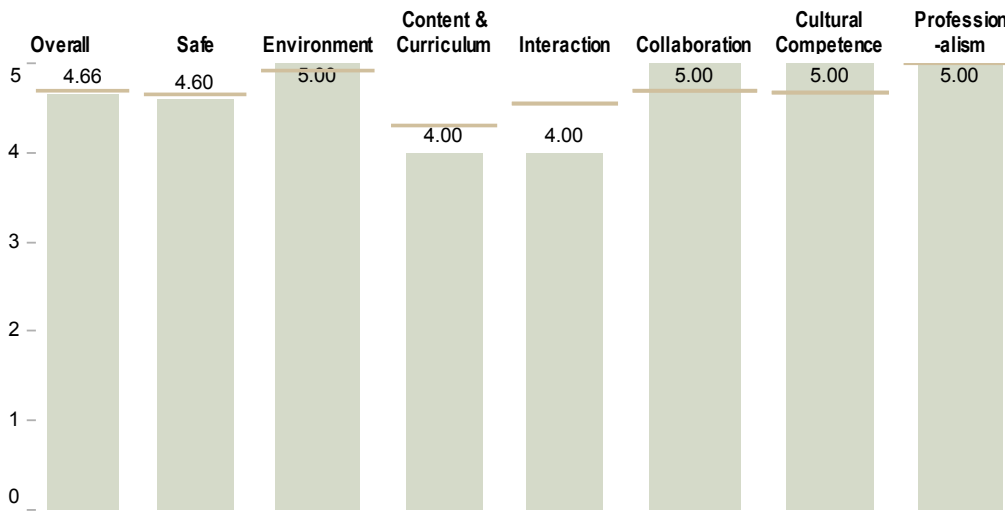
Sources: Parent survey, Spring 2012. Data is not reported for questions with less than 5 respondents. To see a full list of survey questions related to OFCY Outcomes, see page 2. Overall figures are provided for citywide average for this strategy.

Point of Service Quality

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POS Quality Rating:

Thriving



(on a scale of 1-5, horizontal bar = citywide average for the strategy)

POS Quality Ratings

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Emerging: Not yet providing high-quality service. Defined as a site that has an overall average < 3.

What the Ratings Mean

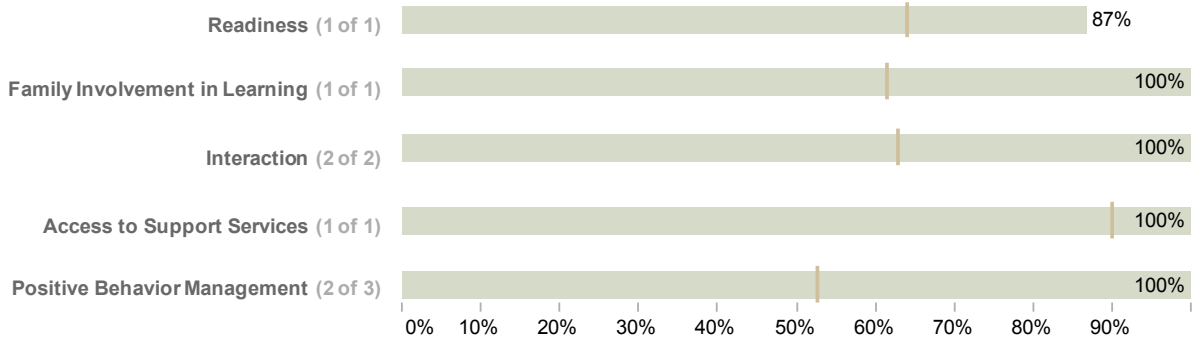
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Progress Towards OFCY Outcomes

COMPOSITE SCORES The table below lists the composite scores for each OFCY-defined outcome. The percentage is calculated based on Parents' responses who respond positively to a proportion of the total number of survey items within each domain; that proportion is noted in parenthesis with the outcome domain.



The community playgroup is designed to improve children's readiness to enter kindergarten.

This Program

Overall

As a result of this program, I have learned new things about how to help my child be ready for school.

87%

64%

Families' involvement in their child's learning and growth is increased.

As a result of this program, I have spent more time reading to my child.

100%

89%

Parents/caregivers improve interactions with their children and better support children's developmental progress.

As a result of this program, I have learned new things about ways to help my child behave well (changing their focus, giving choices, etc.).

93%

67%

As a result of this program, I have developed a more positive relationship with my child.

100%

92%

Children and their families have access to development support services when needed and which may otherwise be unavailable.

As a result of this program, I have learned about community resources that can help my child or family.

100%

90%

Program supports children's positive behavior management techniques & promotes positive interpersonal relationships among children.

As a result of this program, my child has learned more about how to play with other children.

100%

66%

As a result of this program, my child has learned more about how to control his or her emotions.

85%

48%

As a result of this program, my child has learned more about how to talk about his or her needs.

100%

50%

The above reported results represent the % of Parents who answered "Yes" to the survey item.

Sources: Parent Survey, Spring 2012. Data is not reported for questions with less than 5 respondents. Data is not reported for questions with less than 5 respondents.

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OFCY CBO-Based Out of School Time 2011 - 12 Program Profile

Jumpstart for Young Children

Jumpstart Oakland

Jumpstart Oakland is a 3-year initiative that will prepare low-income children to enter kindergarten ready to succeed, and increase family involvement in their children's early learning and growth. Volunteers from St. Mary's College and UC

Berkeley will be trained to serve children via our existing early literacy program in West Oakland and San Antonio-Fruitvale preschools. Community members will be engaged to implement and participate in programs and activities that will reach

hundreds of additional children and their families in Oakland's highest-need neighborhoods.

Program Attendance and Enrollment

	10-11 Enrollment	11-12 Enrollment	10-11 Units of Service	10-11 UOS % Towards Target	11-12 Units of Service	11-12 UOS % Towards Target	Average Days Attended	11-12 Average Days Attended
This Program	221	238	30,843	98%	23,520	70%	40	36
Overall	1,239	1,133	91,595	119%	81,851	105%	20	21

Enrollment: The number of unduplicated children and youth served.

Units of Service (UOS): The number of service hours, a key measure of program capacity.

Average Days Attended: Indicates the frequency with which youth attended. This rate is calculated for those activities that require ongoing participant involvement; drop in activities are not included i.

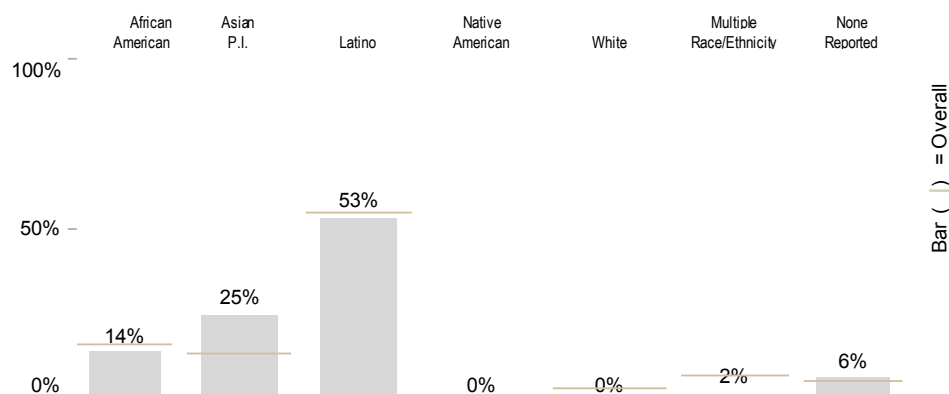
Participant Demographics

Gender & Age Served

	This Program	Overall
Female	48%	46%
Male	52%	54%
Ages 0-5	98%	93%
Ages 6 - 10	0%	4%
Ages 11 - 14	0%	1%
Ages 15-20	0%	0%
Age 21+	0%	0%
Age Missing	2%	3%

Sources: CitySpan Attendance System

Race / Ethnicity



Progress Towards OFCY Outcomes

ABOUT OUTCOMES

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	This Program	Overall
The community playgroup is designed to improve children's readiness to enter kindergarten.	0%	64%
Families' involvement in their child's learning and growth is increased.	0%	61%
Parents/caregivers improve interactions with their children and better support children's developmental progress.	0%	63%
Children and their families have access to development support services when needed and which may otherwise be unavailable.	0%	90%
The program supports children's positive behavior management techniques and promotes positive interpersonal relationships among children.	0%	53%
	N= 0	230

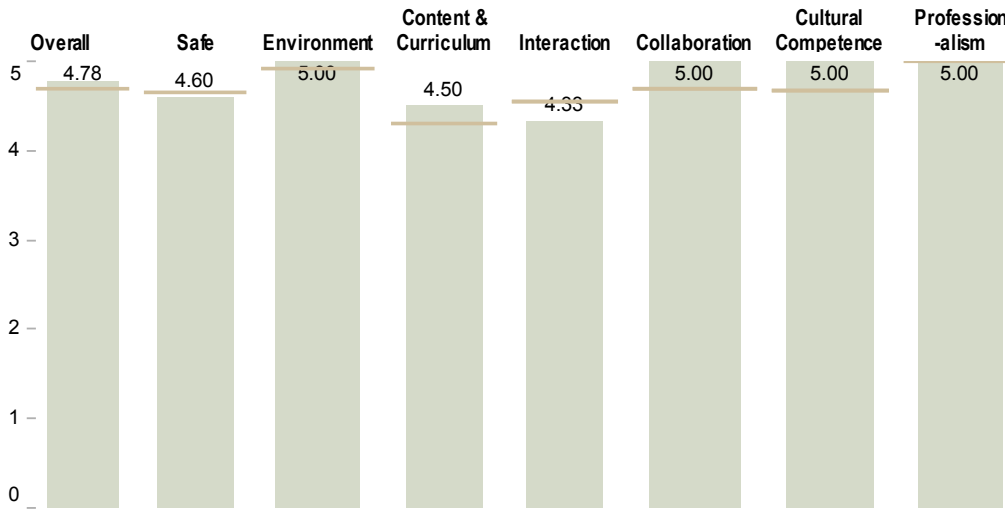
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Thriving



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What the Ratings Mean

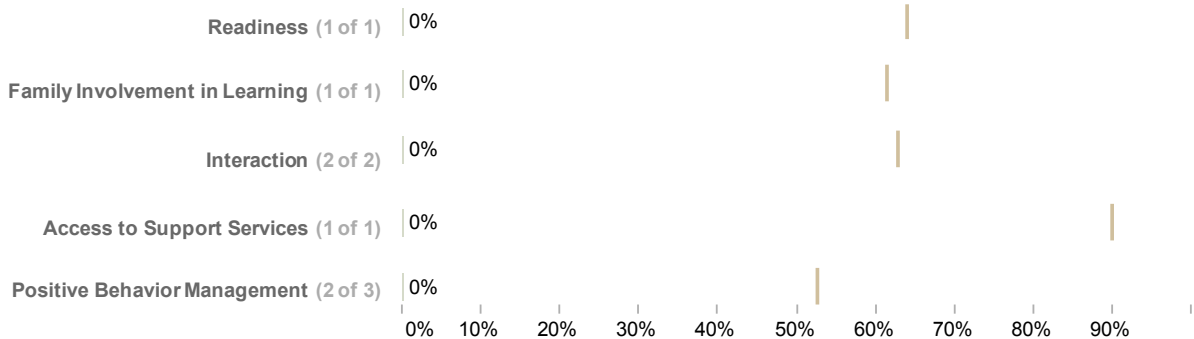
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Progress Towards OFCY Outcomes

COMPOSITE SCORES The table below lists the composite scores for each OFCY-defined outcome. The percentage is calculated based on Parents' responses who respond positively to a proportion of the total number of survey items within each domain; that proportion is noted in parenthesis with the outcome domain.



The community playgroup is designed to improve children's readiness to enter kindergarten.		This Program	Overall
As a result of this program, I have learned new things about how to help my child be ready for school.		0%	64%
Families' involvement in their child's learning and growth is increased.			
As a result of this program, I have spent more time reading to my child.		0%	89%
Parents/caregivers improve interactions with their children and better support children's developmental progress.			
As a result of this program, I have learned new things about ways to help my child behave well (changing their focus, giving choices, etc.).		0%	67%
As a result of this program, I have developed a more positive relationship with my child.		0%	92%
Children and their families have access to development support services when needed and which may otherwise be unavailable.			
As a result of this program, I have learned about community resources that can help my child or family.		0%	90%
Program supports children's positive behavior management techniques & promotes positive interpersonal relationships among children.			
As a result of this program, my child has learned more about how to play with other children.		0%	66%
As a result of this program, my child has learned more about how to control his or her emotions.		0%	48%
As a result of this program, my child has learned more about how to talk about his or her needs.		0%	50%

The above reported results represent the % of Parents who answered "Yes" to the survey item.

Sources: Parent Survey, Spring 2012. Data is not reported for questions with less than 5 respondents. Data is not reported for questions with less than 5 respondents.

Overall figures are provided for citywide average for this strategy.

OFCY CBO-Based Out of School Time 2011 - 12 Program Profile

Lawrence Hall of Science

Preschool Scientists of Oakland

Lawrence Hall of Science (LHS) will provide family/child science enrichment classes for preschoolers in collaboration with Lotus Bloom Family Resource Center. Classes will be conducted, and at three Oakland Parks and Rec. Centers where Lotus

Bloom operates playgroups. Caregivers and children will participate together in fun, age-appropriate science activities. Families will receive books and materials to extend the learning at home, and will visit LHS on a fieldtrip. Lotus Bloom

staff will receive training and materials to help them integrate more science into their program.

Program Attendance and Enrollment

	10-11 Enrollment	11-12 Enrollment	10-11 Units of Service	10-11 UOS % Towards Target	11-12 Units of Service	11-12 UOS % Towards Target	Average Days Attended	11-12 Average Days Attended
This Program	54	93	595	142%	705	112%	4	3
Overall	1,239	1,133	91,595	119%	81,851	105%	20	21

Enrollment: The number of unduplicated children and youth served.

Units of Service (UOS): The number of service hours, a key measure of program capacity.

Average Days Attended: Indicates the frequency with which youth attended. This rate is calculated for those activities that require ongoing participant involvement; drop in activities are not included i.

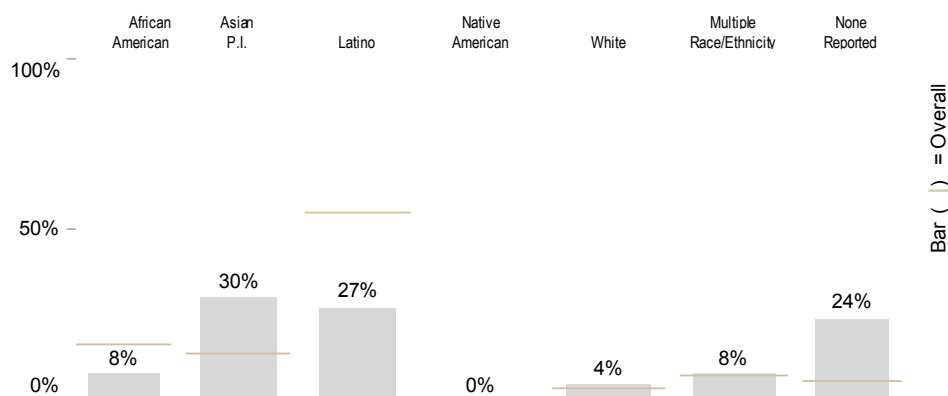
Participant Demographics

Gender & Age Served

	This Program	Overall
Female	46%	46%
Male	54%	54%
Ages 0-5	87%	93%
Ages 6 - 10	2%	4%
Ages 11 - 14	1%	1%
Ages 15-20	0%	0%
Age 21+	0%	0%
Age Missing	10%	3%

Sources: CitySpan Attendance System

Race / Ethnicity



Progress Towards OFCY Outcomes

ABOUT OUTCOMES

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	This Program	Overall
The community playgroup is designed to improve children's readiness to enter kindergarten.	86%	64%
Families' involvement in their child's learning and growth is increased.	71%	61%
Parents/caregivers improve interactions with their children and better support children's developmental progress.	0%	63%
Children and their families have access to development support services when needed and which may otherwise be unavailable.	100%	90%
The program supports children's positive behavior management techniques and promotes positive interpersonal relationships among children.	0%	53%
	N= 7	230

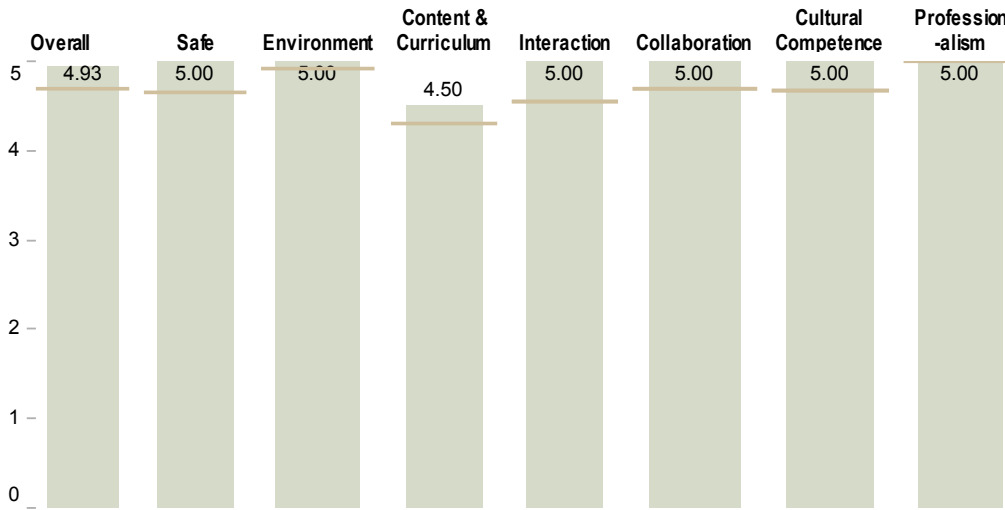
Sources: Parent survey, Spring 2012. Data is not reported for questions with less than 5 respondents. To see a full list of survey questions related to OFCY Outcomes, see page 2. Overall figures are provided for citywide average for this strategy.

Point of Service Quality

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POS Quality Rating:

Thriving



(on a scale of 1-5, horizontal bar = citywide average for the strategy)

POS Quality Ratings

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Performing: Provides high quality service in almost all program quality domains and practice areas, and has a few areas for additional improvement. Defined as a site with an overall average score between 3 and 4.5.

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What the Ratings Mean

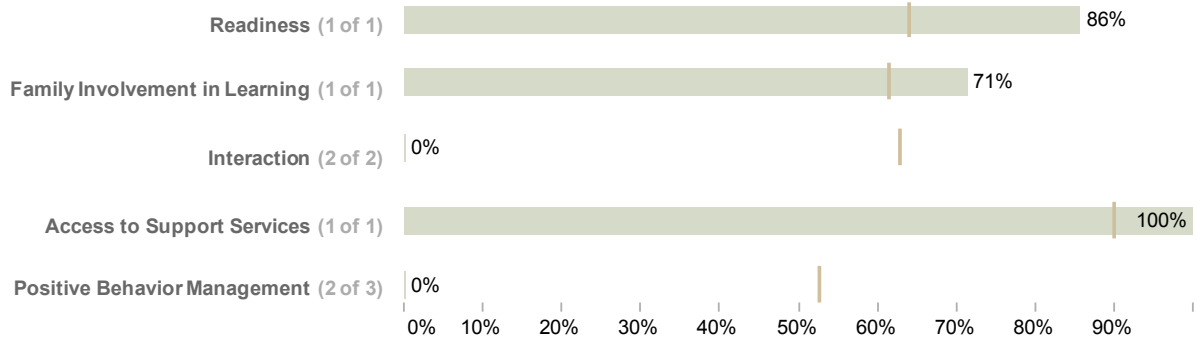
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The community playgroup is designed to improve children's readiness to enter kindergarten.	This Program	Overall
As a result of this program, I have learned new things about how to help my child be ready for school.	86%	64%
Families' involvement in their child's learning and growth is increased.		
As a result of this program, I have spent more time reading to my child.	100%	89%
Parents/caregivers improve interactions with their children and better support children's developmental progress.		
As a result of this program, I have learned new things about ways to help my child behave well (changing their focus, giving choices, etc.).	0%	67%
As a result of this program, I have developed a more positive relationship with my child.	100%	92%
Children and their families have access to development support services when needed and which may otherwise be unavailable.		
As a result of this program, I have learned about community resources that can help my child or family.	100%	90%
Program supports children's positive behavior management techniques & promotes positive interpersonal relationships among children.		
As a result of this program, my child has learned more about how to play with other children.	86%	66%
As a result of this program, my child has learned more about how to control his or her emotions.	0%	48%
As a result of this program, my child has learned more about how to talk about his or her needs.	0%	50%

The above reported results represent the % of Parents who answered "Yes" to the survey item.

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Overall figures are provided for citywide average for this strategy.

OFCY CBO-Based Out of School Time 2011 - 12 Program Profile

Lotus Bloom Child & Family Center

Multicultural Playgroups

Lotus Bloom's multicultural playgroups introduces socialization skills, social emotional development and help children acquire school readiness concepts such as colors, numbers, the alphabet, and body parts, etc. through shared group activities,

including reading, singing, playing instruments, and dancing. We use interactive materials to promote a love of learning that starts with the child and parent dyad. The parents feel connected to their children, knowing that they are preparing

them for future school settings and children feel cared for, and receive the crucial building blocks for school.

Program Attendance and Enrollment

	10-11 Enrollment	11-12 Enrollment	10-11 Units of Service	10-11 UOS % Towards Target	11-12 Units of Service	11-12 UOS % Towards Target	Average Days Attended	11-12 Average Days Attended
This Program	158	171	10,859	100%	9,338	99%	19	10
Overall	1,239	1,133	91,595	119%	81,851	105%	20	21

Enrollment: The number of unduplicated children and youth served.

Units of Service (UOS): The number of service hours, a key measure of program capacity.

Average Days Attended: Indicates the frequency with which youth attended. This rate is calculated for those activities that require ongoing participant involvement; drop in activities are not included i.

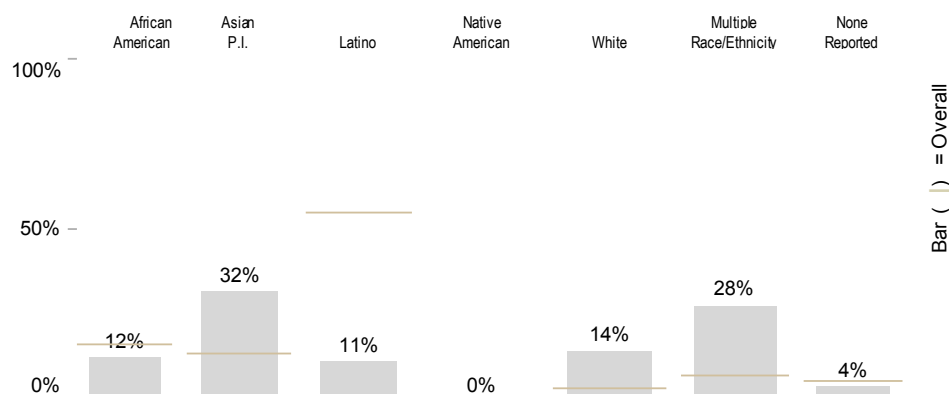
Participant Demographics

Gender & Age Served

	This Program	Overall
Female	44%	46%
Male	56%	54%
Ages 0-5	99%	93%
Ages 6 - 10	0%	4%
Ages 11 - 14	0%	1%
Ages 15-20	0%	0%
Age 21+	0%	0%
Age Missing	1%	3%

Sources: CitySpan Attendance System

Race / Ethnicity



Progress Towards OFCY Outcomes

ABOUT OUTCOMES

The following table summarizes the OFCY-defined outcome measures for early childhood programs, and provides a snapshot of available evidence of grantees' progress toward these priority outcomes. Parents' self-reports are the basis for addressing these direct outcomes.

To see a full listing of survey items and responses that were used to calculate these outcomes, see page 2.

	This Program	Overall
The community playgroup is designed to improve children's readiness to enter kindergarten.	52%	64%
Families' involvement in their child's learning and growth is increased.	65%	61%
Parents/caregivers improve interactions with their children and better support children's developmental progress.	54%	63%
Children and their families have access to development support services when needed and which may otherwise be unavailable.	93%	90%
The program supports children's positive behavior management techniques and promotes positive interpersonal relationships among children.	52%	53%
	N= 28	230

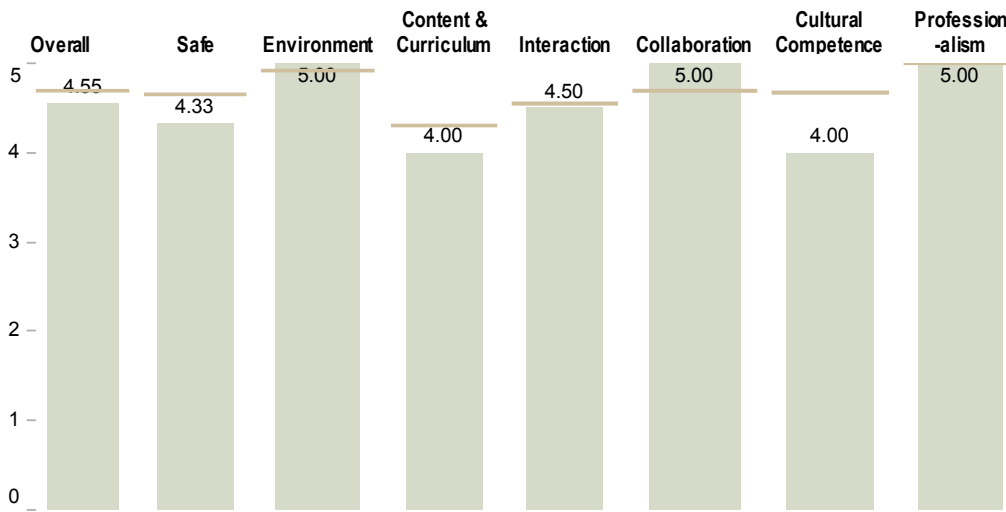
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Point of Service Quality

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POS Quality Rating:

Thriving



(on a scale of 1-5, horizontal bar = citywide average for the strategy)

POS Quality Ratings

Thriving: Provides high quality services across all four quality domains and practice areas. Defined as a site with an overall average score of 4.5 or higher.

Performing: Provides high quality service in almost all program quality domains and practice areas, and has a few areas for additional improvement. Defined as a site with an overall average score between 3 and 4.5.

Emerging: Not yet providing high-quality service. Defined as a site that has an overall average < 3.

What the Ratings Mean

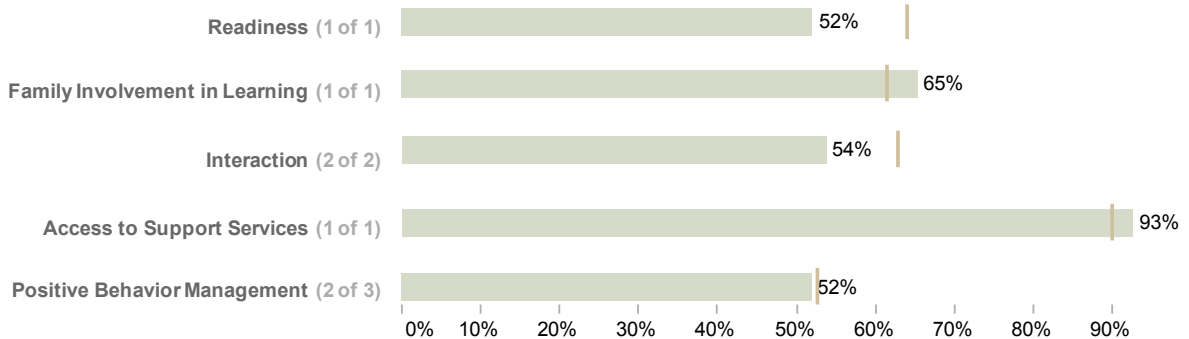
(1) A rating of one (1) indicates that the practice was not observed while the visitor was on site, or that the practice was not implemented in accordance with best practices in youth development.

(3) A rating of three (3) indicates that the practice is implemented relatively consistently across staff and activities.

(5) A five (5) rating indicates that the practice was implemented consistently and well across staff and activities.

Progress Towards OFCY Outcomes

COMPOSITE SCORES The table below lists the composite scores for each OFCY-defined outcome. The percentage is calculated based on Parents' responses who respond positively to a proportion of the total number of survey items within each domain; that proportion is noted in parenthesis with the outcome domain.



The community playgroup is designed to improve children's readiness to enter kindergarten.

This Program

Overall

As a result of this program, I have learned new things about how to help my child be ready for school.

52%

64%

Families' involvement in their child's learning and growth is increased.

As a result of this program, I have spent more time reading to my child.

89%

89%

Parents/caregivers improve interactions with their children and better support children's developmental progress.

As a result of this program, I have learned new things about ways to help my child behave well (changing their focus, giving choices, etc.).

65%

67%

As a result of this program, I have developed a more positive relationship with my child.

89%

92%

Children and their families have access to development support services when needed and which may otherwise be unavailable.

As a result of this program, I have learned about community resources that can help my child or family.

93%

90%

Program supports children's positive behavior management techniques & promotes positive interpersonal relationships among children.

As a result of this program, my child has learned more about how to play with other children.

67%

66%

As a result of this program, my child has learned more about how to control his or her emotions.

44%

48%

As a result of this program, my child has learned more about how to talk about his or her needs.

44%

50%

The above reported results represent the % of Parents who answered "Yes" to the survey item.

Sources: Parent Survey, Spring 2012. Data is not reported for questions with less than 5 respondents. Data is not reported for questions with less than 5 respondents.

Overall figures are provided for citywide average for this strategy.

OFCY CBO-Based Out of School Time 2011 - 12 Program Profile

City of Oakland - Office of Parks and Recreation (OPR)

Arroyo Inclusive Playgroup

T.U.D.A. (Think & Understand, Don't Assume) Inclusion Center will provide early intervention services for children ages 0-5 who are considered at high risk for acquiring life changing developmental disabilities. T.U.D.A. will work with children

who have a delay in at least one developmental area. The sessions will require parental involvement with the aim of educating families on how to support their child's developmental needs. T.U.D.A. will create and implement individual service

plans focused on specific delays with the goal of helping children achieve developmental milestones.

Program Attendance and Enrollment

	10-11 Enrollment	11-12 Enrollment	10-11 Units of Service	10-11 UOS % Towards Target	11-12 Units of Service	11-12 UOS % Towards Target	Average Days Attended	11-12 Average Days Attended
This Program	61	46	4,280	97%	4,338	99%	21	45
Overall	1,239	1,133	91,595	119%	81,851	105%	20	21

Enrollment: The number of unduplicated children and youth served.

Units of Service (UOS): The number of service hours, a key measure of program capacity.

Average Days Attended: Indicates the frequency with which youth attended. This rate is calculated for those activities that require ongoing participant involvement; drop in activities are not included i.

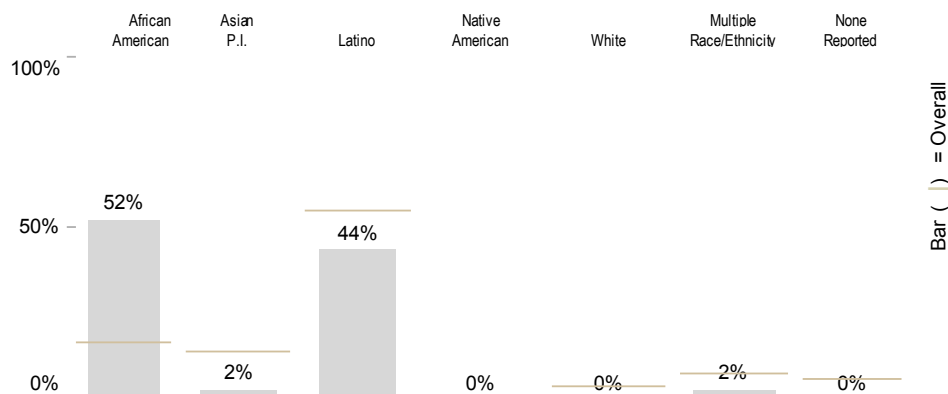
Participant Demographics

Gender & Age Served

	This Program	Overall
Female	48%	46%
Male	52%	54%
Ages 0-5	100%	93%
Ages 6 - 10	0%	4%
Ages 11 - 14	0%	1%
Ages 15-20	0%	0%
Age 21+	0%	0%
Age Missing	0%	3%

Sources: CitySpan Attendance System

Race / Ethnicity



Progress Towards OFCY Outcomes

ABOUT OUTCOMES

The following table summarizes the OFCY-defined outcome measures for early childhood programs, and provides a snapshot of available evidence of grantees' progress toward these priority outcomes. Parents' self-reports are the basis for addressing these direct outcomes.

To see a full listing of survey items and responses that were used to calculate these outcomes, see page 2.

	This Program	Overall
The community playgroup is designed to improve children's readiness to enter kindergarten.	95%	64%
Families' involvement in their child's learning and growth is increased.	84%	61%
Parents/caregivers improve interactions with their children and better support children's developmental progress.	84%	63%
Children and their families have access to development support services when needed and which may otherwise be unavailable.	95%	90%
The program supports children's positive behavior management techniques and promotes positive interpersonal relationships among children.	75%	53%
	N= 20	230

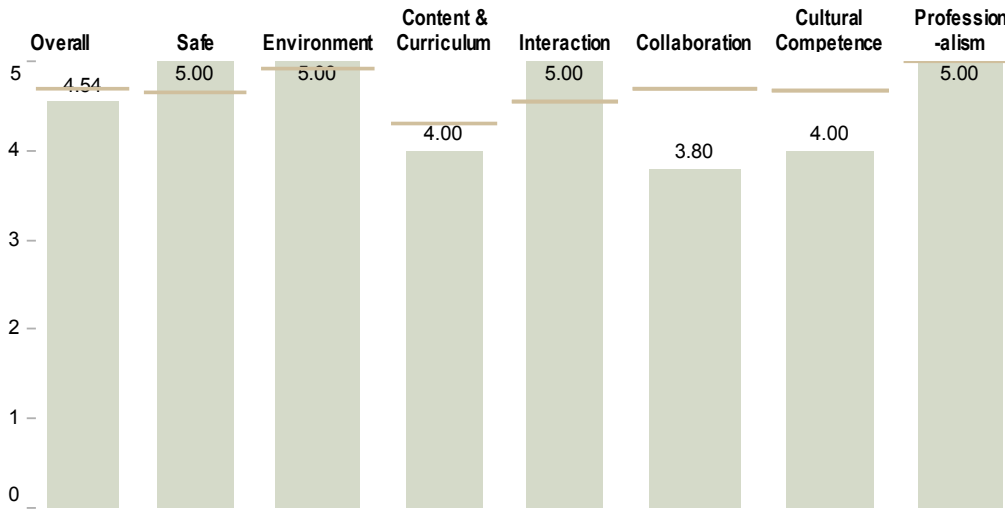
Sources: Parent survey, Spring 2012. Data is not reported for questions with less than 5 respondents. To see a full list of survey questions related to OFCY Outcomes, see page 2. Overall figures are provided for citywide average for this strategy.

Point of Service Quality

Site visits provide observationally based data about key components of program quality. Each site received 1 visit from the evaluation team. Visits were conducted between September 2011 and May 2012 using a site observation tool developed by See Change.

POS Quality Rating:

Thriving



(on a scale of 1-5, horizontal bar = citywide average for the strategy)

POS Quality Ratings

Thriving: Provides high quality services across all four quality domains and practice areas. Defined as a site with an overall average score of 4.5 or higher.

Performing: Provides high quality service in almost all program quality domains and practice areas, and has a few areas for additional improvement. Defined as a site with an overall average score between 3 and 4.5.

Emerging: Not yet providing high-quality service. Defined as a site that has an overall average < 3.

What the Ratings Mean

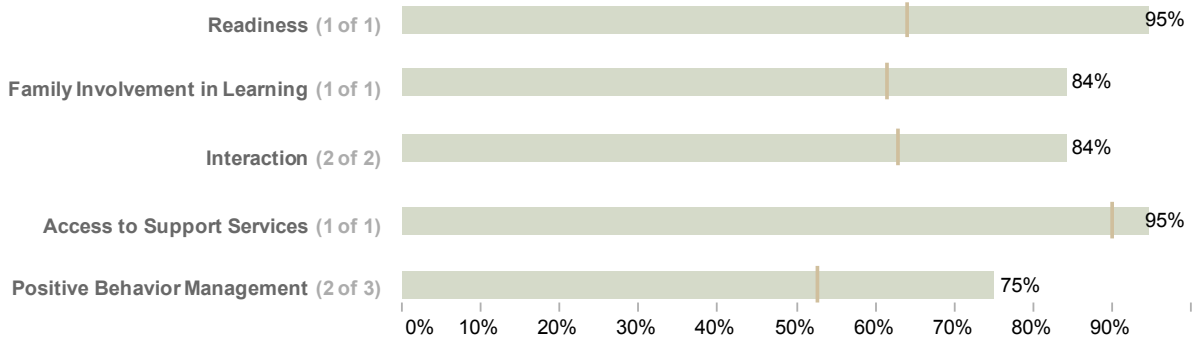
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(5) A five (5) rating indicates that the practice was implemented consistently and well across staff and activities.

Progress Towards OFCY Outcomes

COMPOSITE SCORES The table below lists the composite scores for each OFCY-defined outcome. The percentage is calculated based on Parents' responses who respond positively to a proportion of the total number of survey items within each domain; that proportion is noted in parenthesis with the outcome domain.



The community playgroup is designed to improve children's readiness to enter kindergarten.

This Program

Overall

As a result of this program, I have learned new things about how to help my child be ready for school.

95%

64%

Families' involvement in their child's learning and growth is increased.

As a result of this program, I have spent more time reading to my child.

100%

89%

Parents/caregivers improve interactions with their children and better support children's developmental progress.

As a result of this program, I have learned new things about ways to help my child behave well (changing their focus, giving choices, etc.).

84%

67%

As a result of this program, I have developed a more positive relationship with my child.

100%

92%

Children and their families have access to development support services when needed and which may otherwise be unavailable.

As a result of this program, I have learned about community resources that can help my child or family.

95%

90%

Program supports children's positive behavior management techniques & promotes positive interpersonal relationships among children.

As a result of this program, my child has learned more about how to play with other children.

85%

66%

As a result of this program, my child has learned more about how to control his or her emotions.

75%

48%

As a result of this program, my child has learned more about how to talk about his or her needs.

55%

50%

The above reported results represent the % of Parents who answered "Yes" to the survey item.

Sources: Parent Survey, Spring 2012. Data is not reported for questions with less than 5 respondents. Data is not reported for questions with less than 5 respondents.

Overall figures are provided for citywide average for this strategy.

OFCY CBO-Based Out of School Time 2011 - 12 Program Profile

OPR

Sandboxes to Empowerment

Sandboxes to Empowerment is a free, thrice weekly, drop-in, play and learn group pilot program established through a collaboration between the Office of Parks and Recreation (OPR); Lotus Bloom Family Resource Center and the Museum of Children's

Art (MOCHA). Sandboxes is currently held at three (3) Parks and Recreation centers throughout the city. We offer fun developmental games and activities that prepare children 0-5 to be ready to learn in kindergarten and beyond. We offer snacks

and share essential family support materials on topics such as parenting skills, county and city family support services and a community calendar of free and low-c..

Program Attendance and Enrollment

	10-11 Enrollment	11-12 Enrollment	10-11 Units of Service	10-11 UOS % Towards Target	11-12 Units of Service	11-12 UOS % Towards Target	Average Days Attended	11-12 Average Days Attended
This Program	111	53	9,391	183%	3,958	77%	25	13
Overall	1,239	1,133	91,595	119%	81,851	105%	20	21

Enrollment: The number of unduplicated children and youth served.

Units of Service (UOS): The number of service hours, a key measure of program capacity.

Average Days Attended: Indicates the frequency with which youth attended. This rate is calculated for those activities that require ongoing participant involvement; drop in activities are not included i..

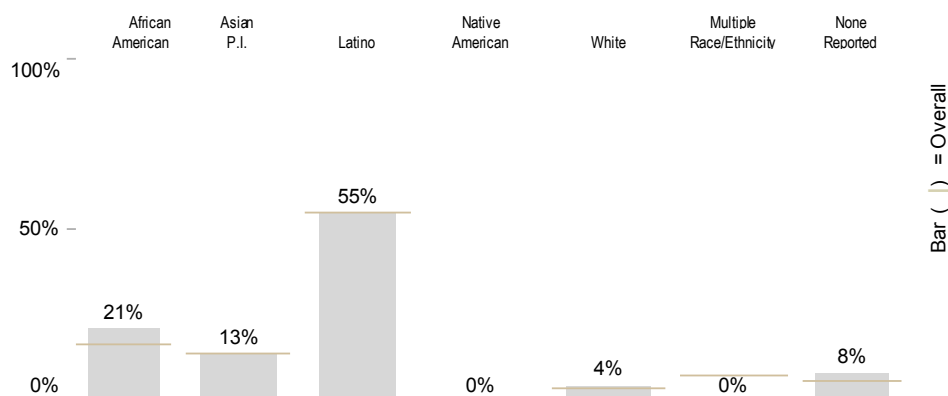
Participant Demographics

Gender & Age Served

	This Program	Overall
Female	50%	46%
Male	50%	54%
Ages 0-5	85%	93%
Ages 6 - 10	0%	4%
Ages 11 - 14	0%	1%
Ages 15-20	0%	0%
Age 21+	0%	0%
Age Missing	15%	3%

Sources: CitySpan Attendance System

Race / Ethnicity



Progress Towards OFCY Outcomes

ABOUT OUTCOMES

The following table summarizes the OFCY-defined outcome measures for early childhood programs, and provides a snapshot of available evidence of grantees' progress toward these priority outcomes. Parents' self-reports are the basis for addressing these direct outcomes.

To see a full listing of survey items and responses that were used to calculate these outcomes, see page 2.

	This Program	Overall
The community playgroup is designed to improve children's readiness to enter kindergarten.	83%	64%
Families' involvement in their child's learning and growth is increased.	50%	61%
Parents/caregivers improve interactions with their children and better support children's developmental progress.	71%	63%
Children and their families have access to development support services when needed and which may otherwise be unavailable.	100%	90%
The program supports children's positive behavior management techniques and promotes positive interpersonal relationships among children.	62%	53%
	N= 14	230

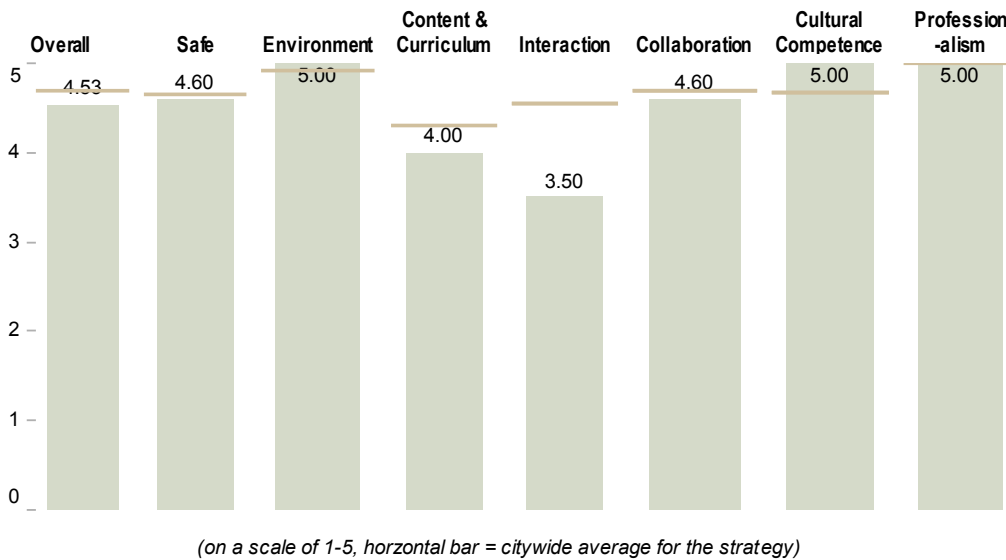
Sources: Parent survey, Spring 2012. Data is not reported for questions with less than 5 respondents. To see a full list of survey questions related to OFCY Outcomes, see page 2. Overall figures are provided for citywide average for this strategy.

Point of Service Quality

Site visits provide observationally based data about key components of program quality. Each site received 1 visit from the evaluation team. Visits were conducted between September 2011 and May 2012 using a site observation tool developed by See Change.

POS Quality Rating:

Thriving



POS Quality Ratings

Thriving: Provides high quality services across all four quality domains and practice areas. Defined as a site with an overall average score of 4.5 or higher.

Performing: Provides high quality service in almost all program quality domains and practice areas, and has a few areas for additional improvement. Defined as a site with an overall average score between 3 and 4.5.

Emerging: Not yet providing high-quality service. Defined as a site that has an overall average < 3.

What the Ratings Mean

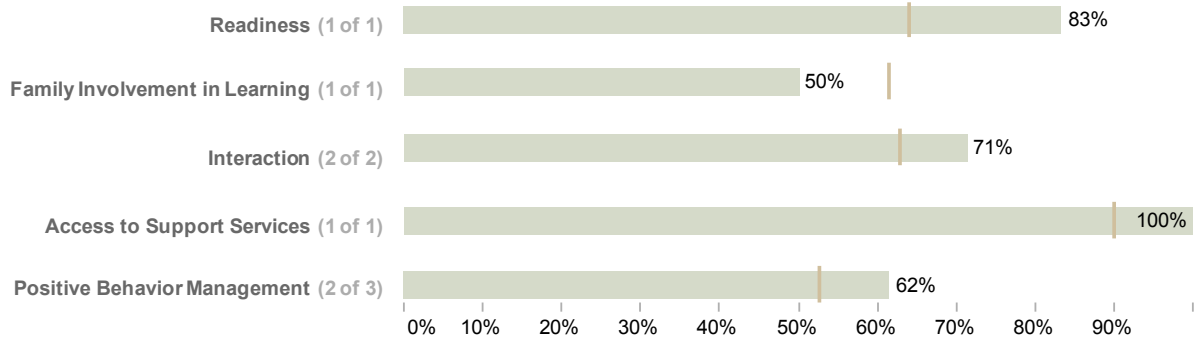
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Progress Towards OFCY Outcomes

COMPOSITE SCORES The table below lists the composite scores for each OFCY-defined outcome. The percentage is calculated based on Parents' responses who respond positively to a proportion of the total number of survey items within each domain; that proportion is noted in parenthesis with the outcome domain.



The community playgroup is designed to improve children's readiness to enter kindergarten.		This Program	Overall
As a result of this program, I have learned new things about how to help my child be ready for school.		83%	64%
Families' involvement in their child's learning and growth is increased.			
As a result of this program, I have spent more time reading to my child.		100%	89%
Parents/caregivers improve interactions with their children and better support children's developmental progress.			
As a result of this program, I have learned new things about ways to help my child behave well (changing their focus, giving choices, etc.).		71%	67%
As a result of this program, I have developed a more positive relationship with my child.		100%	92%
Children and their families have access to development support services when needed and which may otherwise be unavailable.			
As a result of this program, I have learned about community resources that can help my child or family.		100%	90%
Program supports children's positive behavior management techniques & promotes positive interpersonal relationships among children.			
As a result of this program, my child has learned more about how to play with other children.		69%	66%
As a result of this program, my child has learned more about how to control his or her emotions.		57%	48%
As a result of this program, my child has learned more about how to talk about his or her needs.		71%	50%

The above reported results represent the % of Parents who answered "Yes" to the survey item.

Sources: Parent Survey, Spring 2012. Data is not reported for questions with less than 5 respondents. Data is not reported for questions with less than 5 respondents.

Overall figures are provided for citywide average for this strategy.

OFCY CBO-Based Out of School Time 2011 - 12 Program Profile

Safe Passages

Safe Passages Baby Learning Communities

The Baby Learning Communities Collaborative Program will provide services to families, (including low-income, immigrant, families exposed to violence, & families with children and parents with disabilities & delays) with young children (particularly

those 12 months or younger) living in the Havenscourt and Madison school communities. Year-round community playgroups, outreach, parent education, case management and training will be provided to increase family involvement, identification

of developmental delays & disabilities, & access to related services. Playgroups & parent education classes will be provided at the Family Resource Centers located in

Program Attendance and Enrollment

	10-11 Enrollment	11-12 Enrollment	10-11 Units of Service	10-11 UOS % Towards Target	11-12 Units of Service	11-12 UOS % Towards Target	Average Days Attended	11-12 Average Days Attended
This Program	266	247	5,716	304%	5,541	156%	7	7
Overall	1,239	1,139	91,595	119%	81,960	105%	20	21

Enrollment: The number of unduplicated children and youth served.

Units of Service (UOS): The number of service hours, a key measure of program capacity.

Average Days Attended: Indicates the frequency with which youth attended. This rate is calculated for those activities that require ongoing participant involvement; drop in activities are not included in the calculation.

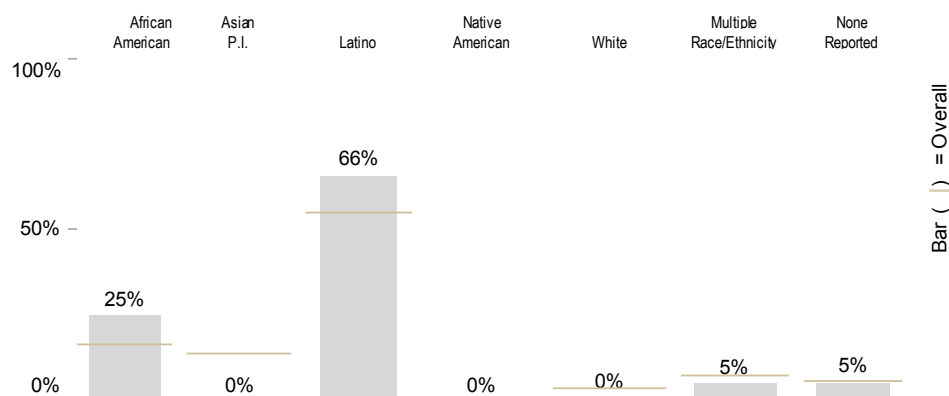
Participant Demographics

Gender & Age Served

	This Program	Overall
Female	45%	46%
Male	55%	54%
Ages 0-5	94%	93%
Ages 6 - 10	3%	4%
Ages 11 - 14	0%	1%
Ages 15-20	0%	0%
Age 21+	0%	0%
Age Missing	3%	3%

Sources: CitySpan Attendance System

Race / Ethnicity



Progress Towards OFCY Outcomes

ABOUT OUTCOMES

The following table summarizes the OFCY-defined outcome measures for early childhood programs, and provides a snapshot of available evidence of grantees' progress toward these priority outcomes. Parents' self-reports are the basis for addressing these direct outcomes.

To see a full listing of survey items and responses that were used to calculate these outcomes, see page 2.

	This Program	Overall
The community playgroup is designed to improve children's readiness to enter kindergarten.	43%	64%
Families' involvement in their child's learning and growth is increased.	40%	61%
Parents/caregivers improve interactions with their children and better support children's developmental progress.	46%	63%
Children and their families have access to development support services when needed and which may otherwise be unavailable.	90%	90%
The program supports children's positive behavior management techniques and promotes positive interpersonal relationships among children.	39%	53%
	N= 71	230

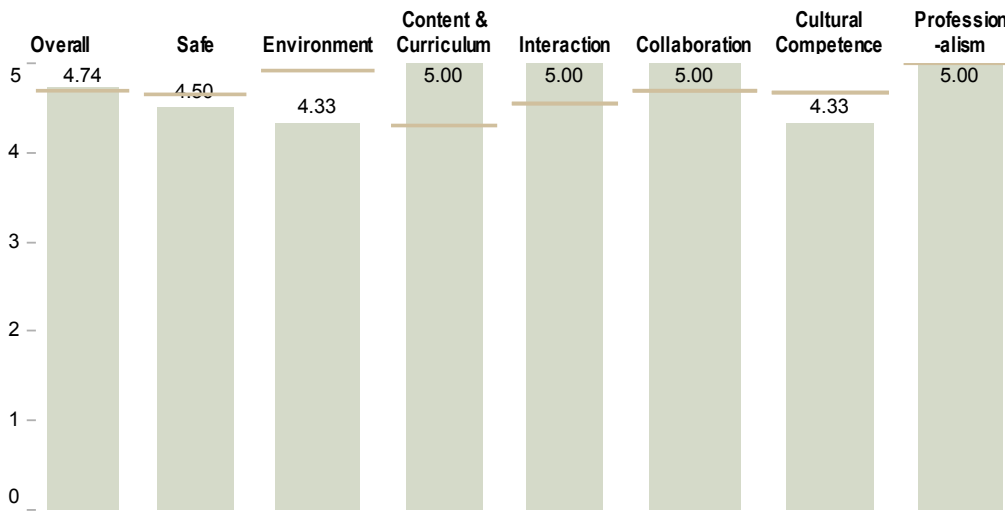
Sources: Parent survey, Spring 2012. Data is not reported for questions with less than 5 respondents. To see a full list of survey questions related to OFCY Outcomes, see page 2. Overall figures are provided for citywide average for this strategy.

Point of Service Quality

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POS Quality Rating:

Thriving



(on a scale of 1-5, horizontal bar = citywide average for the strategy)

POS Quality Ratings

Thriving: Provides high quality services across all four quality domains and practice areas. Defined as a site with an overall average score of 4.5 or higher.

Performing: Provides high quality service in almost all program quality domains and practice areas, and has a few areas for additional improvement. Defined as a site with an overall average score between 3 and 4.5.

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What the Ratings Mean

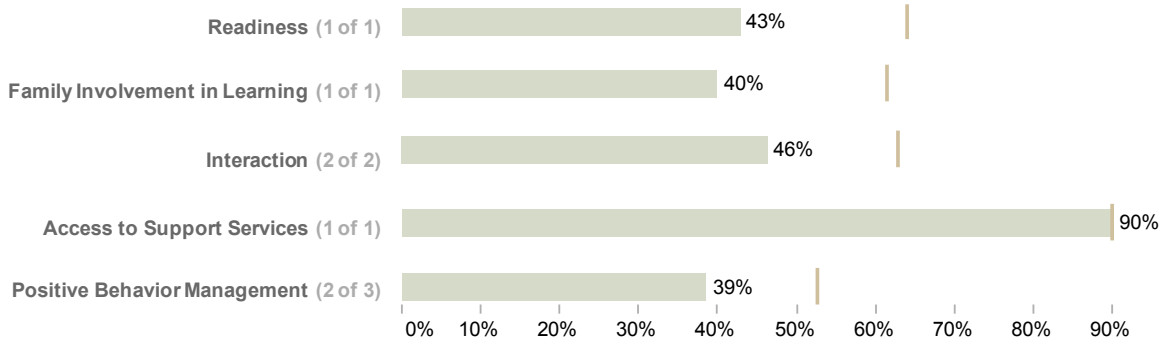
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Progress Towards OFCY Outcomes

COMPOSITE SCORES The table below lists the composite scores for each OFCY-defined outcome. The percentage is calculated based on Parents' responses who respond positively to a proportion of the total number of survey items within each domain; that proportion is noted in parenthesis with the outcome domain.



The community playgroup is designed to improve children's readiness to enter kindergarten.

This Program

Overall

As a result of this program, I have learned new things about how to help my child be ready for school.

43%

64%

Families' involvement in their child's learning and growth is increased.

As a result of this program, I have spent more time reading to my child.

84%

89%

Parents/caregivers improve interactions with their children and better support children's developmental progress.

As a result of this program, I have learned new things about ways to help my child behave well (changing their focus, giving choices, etc.).

51%

67%

As a result of this program, I have developed a more positive relationship with my child.

94%

92%

Children and their families have access to development support services when needed and which may otherwise be unavailable.

As a result of this program, I have learned about community resources that can help my child or family.

90%

90%

Program supports children's positive behavior management techniques & promotes positive interpersonal relationships among children.

As a result of this program, my child has learned more about how to play with other children.

44%

66%

As a result of this program, my child has learned more about how to control his or her emotions.

37%

48%

As a result of this program, my child has learned more about how to talk about his or her needs.

40%

50%

The above reported results represent the % of Parents who answered "Yes" to the survey item.

Sources: Parent Survey, Spring 2012. Data is not reported for questions with less than 5 respondents. Data is not reported for questions with less than 5 respondents.

Overall figures are provided for citywide average for this strategy.